

SIMON FRASER UNIVERSITY

**EDUCATION 467-4
CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH
AS A SECOND LANGUAGE
(D2.00)**

Intersession, 1992 (May 4 – June 12)	Instructor: Doug Smith
Mondays/Wednesdays, 4:30 – 8:30 p.m.	Office: 122 (FSJ Campus)
Location: Northern Lights College Dawson Creek Campus	Phone: 785-6981 Ext. 2060

PREREQUISITES: 60 hrs. credit. A Linguistics course or ENGL 370.

COURSE DESCRIPTION

This course is designed to familiarize practicing and prospective teachers of English as a second language with current TESL methodologies. Through discussion of characteristic ESL teacher/learner problematics and of pertinent linguistic phenomena, the teachers will be encouraged to develop lesson and unit plans according to strategies most suited to a specific classroom situation. Peripheral topics, such as culture and identity shock, learning dysfunction, mechanics of classroom management, and idiosyncratic linguistic phenomena, will also be addressed.

COURSE REQUIREMENTS

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| 1. In-class presentations | 20% |
| 2. Journal of class notes and article synopses | 10% |
| 3. Development of a thematic unit pertinent to a specific age/grade level | 70% |

TEXTBOOKS

Children and ESL: Integrating perspectives. Pat Rigg and Scott Enright (eds.), TESOL Publications, 1986.
Teaching English as a Second Language to Adults: Methodology. Nicholas Elson (ed.), TESL Talk, Vol. 14, nos. 1 and 2, Ministry of Citizenship, Ontario, 1983.
Methodology in TESOL: A Book of Readings. Michael Long and Jack Richards (eds.), Newbury House Publishers, 1987.

SUPPLEMENTARY READING

Transcultural Teaching Everyday. Gloria Sampson, Duplicated draft of textbook available from the author, Faculty of Education, Simon Fraser University.

Curriculum and Instruction in Teaching English as a Second Language: Education 467-4 Course Reader. Kelleen Toohey (ed.), Faculty of Education, Centre for Distance Education, Simon Fraser University, 1986.